

Building Expressive Language Skills in the Childcare Setting CEUTRAINING

Provided by Tracy Barnes MS CCC-SLP/ITFS Training approved by NC Division of Child Development and Early Education

Cost: \$300/class*

Who can attend?

- Teachers
- Teacher Assistants
- Directors
- Class size 5-15+

To Schedule Call 919-307-9914 Or inquiries@ccst.coach

2 Hours/CEUs

Location?

- Onsite/In person at your childcare center
- Online-Live Webinar

Capitol City Speech Therapy

www.ccst.coach

Purpose of the course/Content and Instructional Plan: To provide an overview of expressive language development from children 18 months-5 years of age and strategies to maximize expressive language development within the childcare setting. Topics will include everyday activities utilized within the childcare setting. Course instruction methods include lecture, demonstration, videos, interactive engaging activities, role playing and question/answer (beginner level).

Presenter: Tracy Barnes ,MS CCC-SLP/ITFS is the owner and founder of Capitol City Speech Therapy, PLLC established in 2004. She has a passion for working with caregivers and children to build their speech and language skills through fun engaging everyday activities. Every moment in one's life beholds a teachable moment, whether it be simply walking to the playground or washing their hands. Tracy enjoys teaching these strategies to a variety of caregivers, children and peers.

Tracy has over 28 years of experience working as a Speech Language Pathologist providing speech therapy to children in the clinic as well as their natural environments including but not limited to their homes and childcare centers. She graduated with a master's degree from Towson State University, in Speech Language Pathology. She received her Infant Toddler and Family Specialist certification (ITFS) from the NC Infant Toddler Program in 2007.

Target Audience: Childcare teachers, teacher assistants, SLPs, SLP students, OTs, and PTs

Learning Objectives/Methods: Interactive, Videos: Following the completion of the training, the participant will be able to answer

- 1. When learning a new word, what are the 4 sequences each child must go through?
- 2. How many words should an 18-month-old be using?
- 3. Name 5 strategies to improve expressive vocabulary development.
- 4. Can you elicit a different part of speech based on the type of question you ask?

5. What types of words can you elicit during snack, bubbles, hand washing, circle time and on the playground?

Format: This is a 2-hour course equivalent to 2 CEUs or .2 CEUs offered in person or live video webinar. Course is approved by the Division of Child Development and Early Education.

Agenda:

- Current History/Trends for Speech/Language Delays and its implications
- Introduce the rate of vocabulary acquisition
- 5 strategies to use to improve expressive language development (with video)
- Picking the right words and using the right questions (with video)
- Group Activity: Bubbles
- Activities in the childcare environment to build VERBS
- Activities in the classroom environment to build ATTRIBUTES:
- Lunch/Snack: Video
- Handwashing activity
- What could have been said OR Pretend Play: (video)
- Words/Phrases on a playground-Activity
- Examples of activities in circle time and/or centers

NC DEPARTMENT OF

HUMAN SERVICES Division of Child Development

HEALTH AND

and Early Education

Question/Answer



Cost: *\$300/class (1-15 participants)

Additional participants \$10/pp

Payment due at the time of scheduling-Cash, Check or Credit card Refunds: Cancelation request required 48 hours prior for a full refund